



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

TERM I 2026-27

ENGLISH SET 2

Class: V

Time: 3hr

Date: 31.08.26

Max Marks: 80

Admission no:

Roll no:

General Instructions:

1. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION - A READING (22 Marks)

I. Read the following comprehension and answer the questions briefly: (12 Marks)

The inter-school robotics competition was only three weeks away when Aarushi's team realised that their robot could not complete the obstacle course successfully. During every practice session, it stopped midway or moved in the wrong direction. Some team members argued that the competition was too difficult and suggested withdrawing before they embarrassed themselves. Aarushi, however, believed that every unsuccessful attempt revealed something that needed improvement.

Instead of becoming discouraged, the team carefully analysed each trial. They maintained a notebook in which they recorded every mistake, the changes they made, and the results they observed. Gradually, they noticed patterns in the robot's behaviour and identified the programming errors responsible for the failures. Correcting these mistakes required patience because solving one problem often revealed another.

On the day of the competition, the robot completed the obstacle course successfully. Although another school won first prize with a faster machine, Aarushi's team received the "Excellence in Problem Solving" award. The judges explained that scientific progress depends not only on successful results but also on the ability to investigate failures systematically.

While returning home, Aarushi realised that many people fear making mistakes because they focus only on the final outcome. She understood that mistakes become valuable only when people are willing to learn from them. The experience taught her that perseverance is strengthened by reflection, not by repeated effort alone.

On the basis of your reading answer the following questions:

1. Why did some team members want to withdraw from the competition? (1)
a) They lost interest in robotics. b) They believed the competition was too difficult.
c) They forgot the competition date. d) They wanted to join another team.
2. Which action best shows that Aarushi's team followed a scientific approach? (1)

- a) They copied another team's robot. b) They recorded mistakes, changes, and observations.
c) They practised only on the last day. d) They changed the robot's appearance.
3. What helped the team identify the programming errors? (1)
a) Luck b) Careful analysis of repeated trials
c) Advice from another school d) Watching online videos
4. Why did the judges present the team with the "Excellence in Problem Solving" award? (1)
a) They built the fastest robot. b) They showed patience and systematic thinking.
c) They arrived first. d) They designed the biggest robot.
5. Which statement is NOT supported by the passage? (1)
a) Failure can provide useful information. b) Solving one problem may reveal another.
c) Success depends entirely on winning first prize. d) Reflection helps improve performance.
6. The word "systematically" in the third paragraph means _____. (1)
a) carelessly b) in an organised and logical manner c) quickly d) unexpectedly
7. Complete the sentence. (1)
She understood that mistakes become valuable only when _____
8. Which statement best summarises the passage? (1)
a) Winning is the only measure of success. b) Careful learning from failure leads to improvement.
c) Practice alone guarantees success. d) Robotics competitions are too difficult for students.
9. How did Aarushi's attitude influence the team's performance? Explain using examples from the passage. (2 marks)
10. According to the passage, why is reflection as important as perseverance? (2 marks)

II. Read the passage carefully and answer the questions. (10 Marks)

Every month, the students of Bright Future School take part in a cleanliness drive. On the first Saturday of the month, they clean their classrooms, the playground, and the school garden. Before starting the work, the teachers explain the importance of keeping the surroundings neat and tidy. They also remind the students to use gloves and dustbins while collecting waste.

This month, the students worked in small groups. One group swept the classrooms, another collected plastic waste, while others watered the plants and removed dry leaves from the garden. Everyone worked together with great enthusiasm. Even students who usually stayed quiet joined the activity with cheerful smiles.

After two hours of hard work, the school campus looked fresh and beautiful. The principal thanked all the students for their sincere efforts. She explained that a clean environment keeps us healthy and also protects nature. The collected plastic waste was sent for recycling, while the dry leaves were used to make compost for the garden.

The students felt proud of their work. They realised that cleanliness is not only the responsibility of school workers but also of every student. From that day, many students stopped throwing wrappers on

the ground and encouraged others to use dustbins. They understood that small actions can create a big change.

On the basis of your reading answer the following questions:

1. When do the students take part in the cleanliness drive? (1)
2. Find one word from the 3rd paragraph that means "genuine and earnest". (1)
3. The collected plastic waste was sent for _____. (1)
a) burning b) recycling c) selling d) painting
4. The dry leaves were used to make _____. (1)
a) paper b) compost c) toys d) baskets
5. How did the students help during the cleanliness drive? (Give any two points.) (2)
6. Why is a clean environment important? (Give any two points.) (2)
7. What changes were seen in the students after the cleanliness drive? (Give any two points.) (2)

SECTION B- WRITING & GRAMMAR

III. Writing Skills

(22 Marks)

A. Read the outline provided and write a short story. Give suitable title:

(3 Marks)

Once upon a time, a girl named Ananya was walking through the forest when she heard a voice whisper her name. She turned around, but nobody was there. Suddenly, a giant oak tree opened its eyes and spoke to her!

The magical tree handed her a single glowing golden leaf and said... **[Complete the story]**

B. Poster Writing: Design a poster on "Save Electricity" urging students to switch off lights and fans before leaving the classroom. **(4 Marks)**

C. Picture Composition- Write in 10-15 lines what you understand about the given picture and describe what all you can see in the picture. **(7 Marks)**



D. Informal Letter Writing: Write a letter to your friend telling them about your favourite cartoon character. **(8 Marks)**

IV. Grammar

(10 Marks)

A) Choose the correct answer:

3×1=3

1. Choose the correct pair of articles to complete the sentence:

"She bought _____ umbrella from _____ market."

- A) a / an B) an / the C) the / a D) an / a

2. Which word from the sentence is an abstract noun?

"Honesty is the best policy."

- A) Honesty B) best C) policy D) is

3. Choose the correct reflexive pronoun to complete the sentence:

"The children enjoyed _____ at the picnic."

- A) ourselves B) yourselves C) themselves D) himself

B) Choose the correct answer:

4×1=4

1. Choose the best modal verb to ask for permission:

"_____ I borrow your pencil for a minute?"

- A) Must B) May C) Should D) Need

2. Choose the correct phrase to complete the sentence:

"We _____ finish our homework before watching television."

- A) used to B) need to C) may D) can

3. Choose the correct modal phrase to show a past regret:

"I _____ more carefully for the test."

- A) should have studied B) can study C) must study D) am studying

4. Choose the correct modal verb to state an ability:

"Monkeys _____ climb trees very quickly."

- A) must B) should C) can D) need to

C) Do as directed:

3×1=3

1. Rewrite this sentence in the **Simple Past Tense**:

"The girl paints a beautiful picture."

2. Fill in the blank using the **Past Continuous Tense** (*was/were + verb-ing*):

Last evening at 6 o'clock, Mother _____ (cook) dinner.

3. Rewrite this sentence in the **Simple Future Tense** (*using will*):

"They visit their grandparents every Sunday."

SECTION C – LITERATURE (26 Marks)

V. Choose the correct answer to the following questions:

1×4=4

1. How did Mary and Dickon help Colin get better?
 - a. They took him to the secret garden and encouraged him to walk.
 - b. They brought him medicine.
2. Gulliver was able to explain that ...
 - a. he was sleepy.
 - b. he was hungry.
3. The potters had a long holiday during
 - a. rainy season
 - b. summer season
4. The Blefuscians were coming to attack Lilliput ...
 - a. in ships.
 - b. on horses.

VI. Answer the following questions with reference to context:

1x4=4

1. *These would be thrown on the wheel to make pots.*
 - a. What is thrown on the wheel?
 - b. What happens to the pot after it is moulded on the wheel?
2. *"I hope the postman comes soon."*
 - a. Who said this?
 - b. Why was the speaker waiting for the postman?

VII. Attempt ANY FIVE of the questions given below, within 40-50 words each.

5x2=10

1. How does the March family and their neighbours support each other during the challenging period?
2. What is the theme of the poetry "Let's see the world."?
3. What were Manu and his grandfather going to collect from the river bank? Why could they collect it easily from there?
4. Why did Mary want to take Colin into the sacred garden? Did it help Colin recover in some other way?
5. Gulliver helped the King of Lilliput by capturing the Blefuscian. What does this say about the character of Gulliver?
6. What all does the wind do in the first stanza of the poetry, the wind?

VIII. Answer ANY ONE of the following questions in about 100-120 words:

1x8=8

1. How does Gulliver come to arrive at Lilliput? How do the Lilliputians manage to capture Gulliver?
2. What all themes are highlighted in the poem "The Wind"?

*****ALL THE BEST*****